

## **CON Intel Sevr Disab**

# **Intellectual Disability and Severe Disabilities: Studies in Educational Equity for Diverse Exceptional Learners**

Under Review | Fall 2025


# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼  
Submitted for Approval | Proposer

✓ Sarah Carlson | 1/28/2025 12:43 PM

**Department Chair Pre-Approval, Special Education**

Approved | Department Chair

✓ Yen Pham | 2/12/2025 12:59 PM

**Registrar Office Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 2/12/2025 2:32 PM

**COEHS Admin step**

Approved

✓ Kieva Tedesco

College approved to move forward. KT  
5/07/2025 1:34 PM

**College/School Dean Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 5/19/2025 2:01 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 6/26/2025 1:58 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 11/06/2025 10:07 AM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ Joe Anderson
- ☒ Laura Belmonte
- ☒ Sara Ice
- ☒ Mary Rice
- ☒ John Russell
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler
- ☒ Kirsten Thomson
- ☒ Paulo Dutra
- ☒ Randi Archuleta

- ☑ Joan Lucas
- ☑ Julia So
- ☑ Jennifer Henry
- ☑ Christopher Holden
- ☑ Justine Ponce
- ☑ Isabella Goss
- ☑ Vanessa Ferguson
- ☑ Lauren McQuiston
- ☑ Jennifer Laws

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

- ✓ Janet Vassilev

Conditionally Approved 11/14/25 pending written comments from the committee within a week. There were none so it is now approved.

11/21/2025 8:42 AM

- Nicole Capehart

**Provost Approval, Main Campus Provost**

Approved | Provost

- ✓ Pamela Cheek | 12/22/2025 2:41 PM

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook  
Theresa Sherman

**Registrar Office Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Sarah Carlson

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Lobotrax notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve  
Paula Freitag  
Hannah Epstein  
Allie Martinez  
Glenda Johnson

**Changes**

- Concentration Requirements
- Degree Requirements

- participants
- Proposed Effective Term and Year
- Sponsoring faculty/staff member

Show All ▼

## Proposal Information

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Proposed		Proposed
<b>Sponsoring faculty/staff member</b> ⓘ		<b>Sponsoring faculty/staff email</b>
Sarah Carlson		sbr@unm.edu
Existing		Existing
<b>Sponsoring faculty/staff member</b> ⓘ		<b>Sponsoring faculty/staff email</b>
Huaqing Qi		hqi@unm.edu
<b>College</b>	<b>Department</b>	<b>Campus</b>
College of Education & Human Sciences	Special Education	Main Campus

## Effective Term and Year

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Proposed
<b>Proposed Effective Term and Year</b>
Fall 2025
Existing
<b>Proposed Effective Term and Year</b>
Fall 2023

## Justification

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Proposed
<b>Concentration Justification</b>
A Form C is being initiated to replace one required course, SPCD 519, with a different required course, SPCD 518. SPCD 519 is associated with SPCD's Applied Behavior Analysis (ABA) Program. The SPCD ABA Program is phasing out SPCD 519 at this time. In future semesters, the SPCD ABA Program will offer a new course that targets the content addressed within SPCD 519. However, the new course will focus on clinical application instead of classroom-based application. Given that many Concentration One Students assume classroom / school-based roles upon graduation from the SPCD Master's Program, Concentration One Faculty recommend that a classroom-based course be required in place of SPCD 519. Concentration One Faculty recommend SPCD 518: Classroom Organization and Positive Behavioral Support. This issue was voted on and approved at the program level on 1/22/25.
Existing

### Concentration Justification

This is a catalog updateo changes are being made to curriculum requirements."

## Associated Forms

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Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

## Program Information

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### Degree Name

MA Spec Educ - Master of Arts in Special Education

### Degree Type

Master of Arts

### Program Type

Graduate

### Program Description

No Parent Selected

### Degree Hours

36

### Minimum Major Hours

36

### Degree Requirements

- See **information on our program** concentrations for specific degree requirements.

## Concentration Information

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### Concentration Title

Intellectual Disability and Severe Disabilities: Studies in Educational Equity for Diverse Exceptional Learners

### Program Level

Graduate

### Concentration Requirements

- Complete all of the following
  - Complete the following:
    - SPCD505 - Seminars in Special Education (3)
    - SPCD507 - Collaboration for Inclusive Education (3)

- SPCD510 - Special Education Law (3)
- ~~SPCD519 - Introduction to Applied Behavior Analysis (3)~~
- SPCD527 - Assessment for Diverse Exceptional Learners: Intellectual Disability and Severe Disabilities (3)
- SPCD552 - Teaching Students with Intellectual Disability and Severe Disabilities (3)
- SPCD586 - Differentiating Reading Instruction in Inclusive Settings for Students with ID (3)
- SPCD587 - Reading Methods for Students with Intellectual or Severe Disability (3)
- **SPCD518 - Classroom Organization and Positive Behavioral Supports (3)**
- Earn at least 3 credits from the following:
  - SPCD511 - Social Construction of Disabilities (3)
  - SPCD524 - Advocacy and Empowerment with Individuals with Intellectual or Severe Disability (3)
  - SPCD525 - Legal Rights of Persons with Disabilities (3)
- Earn at least 9 credits from the following types of courses:  
Electives: Students must consult with their faculty advisor before selecting and taking these courses. Relevant courses can be chosen from Special Education or other academic programs.

## Grand Total Credits: 36

### Concentration Description

Concentration in Intellectual Disability and Severe Disabilities: Studies in Educational Equity for Diverse Exceptional Learners

The curriculum in Concentration I is aligned with the educator preparation standards of the Council for Exceptional Children. The curriculum has a strong focus on preparing educators to design and implement evidenced-based, high leverage instruction in inclusive settings with individuals with a range of disabilities, in keeping with the non-categorical license in special education in New Mexico. Our major focus is on teaching students with complex support needs, such as those identified with intellectual disability and autism spectrum disorder. In addition, we have a strong emphasis on learning to work effectively and respectfully with students identified with a range of exceptionalities from culturally and linguistically diverse backgrounds. All admitted students in Concentration I receive one-to-one advisement from a graduate faculty member.

## Registrar Office Only

### CM Concentration Code

CON Intel Sevr Disab

### Catalog

Main Campus

Proposed

**Catalog Activation Date**

### Notes

Existing

**Catalog Activation Date**

07/31/23

**BANP**

**Concentration Code**